

ATIVIDADE PARA ESTUDO DOMICILIAR
12ª SEMANA: 08/06/2020 a 12/06/2020

Professor: Gislene Castilhos (Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino: 9º ano	

HABILIDADES
<ul style="list-style-type: none"> - Identificar tempos verbais. - Apropriar-se das estruturas de diferentes tempos verbais. - Compreender o significado da letra da música.

ROTINA DE ESTUDOS:
<ul style="list-style-type: none"> - Ler com atenção. - TAREFA 1: Ler as frases e identificar o tempo verbal. - TAREFA 2: Assistir o clip de música, ler a letra e responder o que se pede. <p align="center">AULA ONLINE: 3ª FEIRA (09/06/2020) DAS 10:00 ÀS 11:00</p> <p align="center">Link: meet.google.com/iux-umhw-apf</p>

Estamos revisando os tempos verbais. Já sabemos como identificar quais as estruturas dos diversos tempos verbais.

OBSERVE THE TABLE:

SIMPLE PRESENT	PRESENT CONTINUOUS	SIMPLE PAST	PAST CONTINUOUS
I/you/we/they play tennis on Saturdays. He/she/it plays tennis on Saturdays.	To be (am are is) + verb + ing I am playing tennis at the moment .	I played domino last night . She loved the movie yesterday .	I was playing tennis at 4:00.
I/you/we/they always go to the movies. He/she/it usually goes to the movies.	They are writing right now .	He rode a bike on Sunday. They went to Canela last weekend .	You were dancing beautifully.
I/you/we/they copy the exercises in class. He/she/it copies the exercises in class. I/you/we/they watch TV every day. She/he/it watches TV every day.	The girl is cutting paper now .	She copied all the exercise last class . We loved the movie yesterday .	
Regra geral (subj. I/you/we/they): verbo forma básica. (não	Regra p/ formar gerúndio: Regra geral: verbo	Verbos regulares; terminam em ED Verbos regulares	Passado do verbo to be (was/were) + verbo + ing .

varia) Regra geral 3ª pessoas sing. (subj. He/she/it): verbo + S <ul style="list-style-type: none"> • Consoante + Y, substituí-lo por i + es. • Verbos terminados em (o, ch,sh,ss,x): + es DO/DON'T DOES/DOESN'T	+ing <ul style="list-style-type: none"> • Verbos que terminam em E, cortá-lo e acrescentar ing. • Verbos monossílabos tônicos quando CVC, repetir a última letra antes do acréscimo de ing .	terminados em consoante + Y , substituir o Y por ied Verbos irregulares: verificar a forma do passado. Ex: GO – went DID/DIDN'T Sleep – slept Make – made Run – ran Lose - lost	
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PRESENT PERFECT	PAST PERFECT	SIMPLE FUTURE	IMMEDIATE FUTURE
I/you/we/they have played tennis. He/she/it has played tennis.	I had heard a noise when robber entered the house.	He will travel to Europe in 2016.	I am going to visit you tomorrow . He is going to play with us tonight .
I/you/we/they have gone to the USA. He/she/it has made cakes for sale.	He had traveled when I called him.	I will be a dancer when I grow up. She'll meet you in New York.	They are going to study together. You are going to meet her after class .
Have+particípio do verbo principal com sujeitos: I/you/we/they Has+ particípio do verbo principal com sujeitos: He/she/it	When he arrived home, He had left .	We won't be there in time.	He's going to play soccer later . I'm not going to lend you my book.
Particípio dos verbos regulares, acrescentar ed/d/ied . Mesma regra do simple past. Particípio dos verbos irregulares, verificar a forma.	Had + particípio do verbo principal	Will+verbo	Am/are/is+going to+verbo (forma básica)

CAN/COULD (pode/consegue)	MUST(deve/tem por obrigação)	SHOULD(deveria)	MAY(pode/permite)
I can read the message. We can speak English well. He cannot be here.	He must go there. You must listen to your mother. They must do the exercises.	You should pay attention in class. They should study more.	He may go home now. She may open the door.
She could listen to me. You couldn't do that anymore.	MUSTN'T+VERBO (proibição) You mustn't walk on the grass.	I shouldn't love you so much.	
Modais funcionam como auxiliaries. Can+verbo Could+verbo	Must + verbo Mustn't + verbo	Should + verbo	May + verbo

TAREFA 1

Read the sentences and identify the verb tense:

1. Can you dance with me, please? _____
2. They had been folding paper for the presents. _____
3. Do you like pop corn? _____
4. My brother bought a big TV set yesterday. _____
5. She doesn't live in the same district. _____
6. We're going to have dinner out tonight. _____
7. Pedro must study hard. _____
8. I've lived here for ages. _____
9. You shouldn't eat so much fried food. _____
10. She won't move to Montreal anymore. _____
11. my mother and my father traveled to Portugal last Summer. _____
12. Could you do me a favor? _____
13. Have you ever seen a camel? _____
14. The water boils at 100 degree Celsius. _____
15. The policeman had arrested the thief. _____

TAREFA 2

Watch the clip of the song and do the activity:

<https://www.youtube.com/watch?v=Nj2U6rhnucl>

- a. Find a present perfect sentence in the lyrics of the song: _____
- b. Find a present continuous sentence: _____
- c. Find a simple present sentence: _____
- d. Find a modal sentence: _____
- e. Find a conditional sentence: _____
- f. Find a past continuous sentence: _____
- g. Find a simple past sentence: _____

Break My Heart

Dua Lipa

I've always been the one to say the first goodbye
Had to love and lose a hundred million times
Had to get it wrong to know just what I like
Now I'm falling
You say my name like I have never heard before
I'm indecisive, but, this time, I know for sure
I hope I'm not the only one that feels it all
Are you falling?

Centre of attention

You know you can get whatever you want from me
Whenever you want it, baby
It's you in my reflection
I'm afraid of all the things you could do to me
If I would've known it, baby

I would've stayed at home
'Cause I was doing better alone
But when you said, "Hello"
I knew that was the end of it all
I should've stayed at home
'Cause now there ain't no letting you go
Am I falling in love with the one that could break my heart?
Oh no, I was doing better alone
But when you said, "Hello"
I knew that was the end of it all
I should've stayed at home
'Cause now there ain't no letting you go
Am I falling in love with the one that could break my heart?

I wonder, when you go, if I stay on your mind
Two can play that game, but you win me every time

Everyone before you was a waste of time
Yeah, you got me

Centre of attention
You know you can get whatever you want from me
Whenever you want it, baby
It's you in my reflection
I'm afraid of all the things you could do to me
If I would've known it, baby

I would've stayed at home
'Cause I was doing better alone
But when you said, "Hello"
I knew that was the end of it all
I should've stayed at home
'Cause now there ain't no letting you go
Am I falling in love with the one that could break my heart?
Oh no, I was doing better alone
But when you said, "Hello"
I knew that was the end of it all
I should've stayed at home
'Cause now there ain't no letting you go
Am I falling in love with the one that could break my heart?

Ooh, break my heart
Ooh, break my heart
Ooh
Am I falling in love with the one that could break my heart?

I would've stayed at home
'Cause I was doing better alone
But when you said, "Hello"
I knew that was the end of it all
I should've stayed at home
(I would've stayed at home 'cause I-)
'Cause now there ain't no letting you go
Am I falling in love with the one that could break my heart?
Oh no (Oh no) , I was doing better alone
But when you said, "Hello"
I knew that was the end of it all
I should've stayed at home
'Cause now there ain't no letting you go
Am I falling in love with the one that could break my heart?

Enjoy yourself! Teacher Gis!